KidsGrow Gardening Links to Learning

Interdisciplinary Learning and Cross Curriculum Links

Designing and Making

- Designing a school garden
- Produce for enterprise
- Signage and displays
- Watering systems

Using Technology

- Databases
- Spreadsheets
- Web research
- Digital photography

Environmental Education

- Managing ecosystems
- Environmental issues
- Diversity and complexity
- Interdependence
- Biological webs
- Cycles and dynamic balance
- Sustainable practices

Communication

- Interviewing community members
- Substantive conversations
- Multiliteracies
- · Collaborative decision making
- Sharing information

Thinking

- Reasoning in an orderly manner
- · Parts of a complex whole
- Solving problems

Aboriginal Education

- Bush tucker and medicine plants
- Traditional craft plants

Multicultural Education/LOTE/ESL

- Multilingual signage
- Cultural gardening practices
- Origins of plants

Gender Equity

- Sharing roles
- Rotating jobs

Literacy

Reading

- Research
- Seed packet directions
- Related fiction
- Work of classmates

Writing

- Information texts
- Research reports
- Journal entries
- Recording observations
- Creative works
- · Letters of thanks
- Requests, invitations

Handwriting

First and final drafts

Speaking

- Interviewing
- Expressing opinions
- Questioning
- Restating
- Summarising

Listening

- Following directions
- Understanding sequences Stories

Numeracy

Basic number operations Estimating and measuring

- Length and area
- Volume and capacity Weight and mass

Gathering and organizing data

- Tallying
- Graphing
- Databases

Time and space

- Area
- Volume
- Scale
- Position
- 2-dimensional plans
- 3-dimensional models
- Timelines

Working mathematically

- · Applying strategies
- Reasoning

Science

Science skills

- Investigating
- Observing Recording
- Measuring
- Predicting
- Testing Comparing

Concluding **Earth and its Surroundings**

- Weather
- Water cvcle
- · Soils and geology

Living Things

- Plant identification
- Plant growth
- Plant biology
- Needs of living things
- · Life cycles

Personal and Social

Health

- Personal health choices
- Nutrition education
- Cooking with plant foods

Active Lifestyle

- Exercise
- Outdoor activity

Safe Living

- Lifting, carrying, digging
- Safety with tools

Personal Development

• Self esteem through success

- Teamwork
- Co-operative learning

- community
- Stewardship
- Sharing produce

Interpersonal Development

- · Visiting garden businesses

Civics and Citizenship

- Developing a sense of
- Roles, rights, responsibilities
- Community service learning
- Flowers for seniors - Harvest celebration - Displays and exhibits

Society and **Environment**

Geographical knowledge

- Natural and built components
- School and local environment

Geospatial space

- Relationships with places
- Mapping school grounds

Historical perspectives

- History of gardening
- Timeline of school site

Reasoning and interpretation

- Hobbies and leisure activities • Past and present data

Economics

- Costing a garden enterprise
- Wise resource use

Arts and Crafts

Visual

- Painting and sketching
- · Graphic symbols
- Illustrating · Gift cards
- **Performance**
- Singing
- Rhythms of gardening • Instruments from vegetables
- Drama role plays
- Celebration dance

Craft

Vegetable dyes

Mosaic pavers

- Vegetable printing
- Scarecrow construction

Research shows that involving students in gardening activities and natural settings in schools through collaborative, hands-on, cross-curriculum, student-centred learning can lead to:

- Bio-psychological benefits enjoyment, relaxation and lower stress levels.
- Environmental benefits stewardship and care of the natural environment. • Developmental benefits - enhanced physical, cognitive and emotional development. • Academic benefits - better performance on standard tests, higher grade averages.
- (in reading, writing, maths, science, social and personal studies) Personal and social benefits - improved attendance, improved behaviour, reduced
- playground accidents, reduced boredom, reduced bullying and vandalism

