

# Classroom activities

## Early stage one / Lesson four



### Learning Outcomes

A student:

- **ENe-1A** Communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction.
- **COES1.1** Expresses feelings, needs and wants in appropriate ways.



### Cross Curriculum Links

A student:

- **PHES1.12** Displays basic positive health practices.
- **V4** Increasingly accepts responsibility for personal and community health.



### Preparation/Resources

- BLM 7 snap cards prepared on card paper.
- Colouring pencils.
- Scissors.

**Duration | 45 minutes**

## Make it and play it: Snap!

Students will reinforce their learnings about fruit and vegetables and be able to identify different fruit and vegetables.

### Introduction

- Recall green classified fruits and vegetables.

### Activity

1. Each student colours in a set of snap cards (BLM 7) and traces the fruit and vegetable names. Students cut out snap cards.
2. Students pair up combining their sets of cards to play snap. Depending on ability, students can either call snap or be required to say the fruit or vegetable name.



### Conclusion

Place a set of cards in literacy block activities/task board.

### Assessment

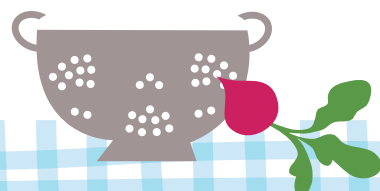
- As:** Can students recall green classified fruits and vegetables.
- Of:** Students' ability to identify fruits and vegetables within game of snap.

### Differentiation

- Extend:** Students can complete stage one snap activity instead.
- Simplify:** Support student task completion.

### School/Home Link

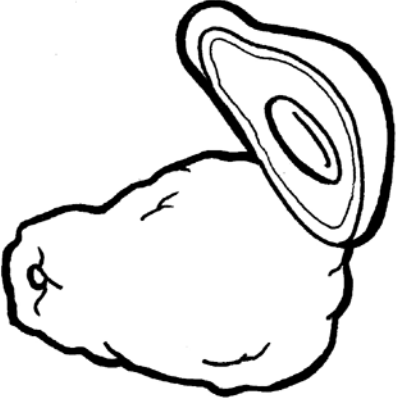
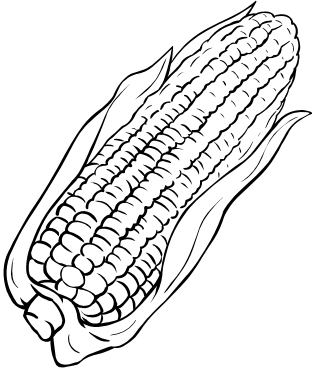
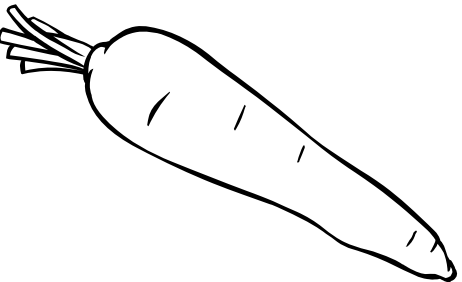

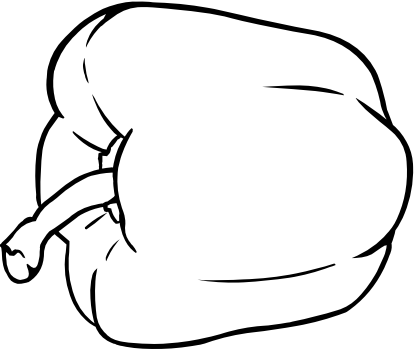
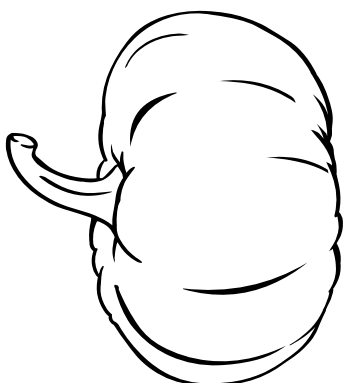
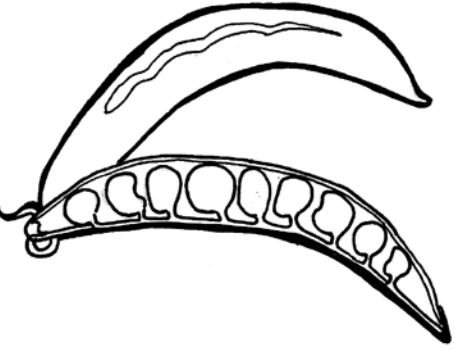
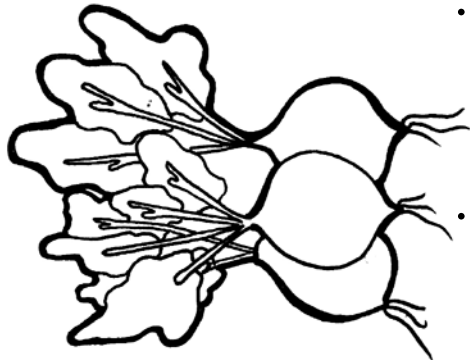
Homework task: Students take completed snap cards home. Students are provided with another set of cards to take home and complete. Students play snap with family members.



# BLM 1.1

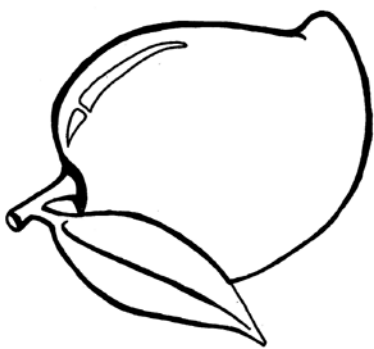
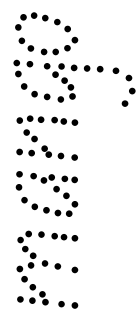
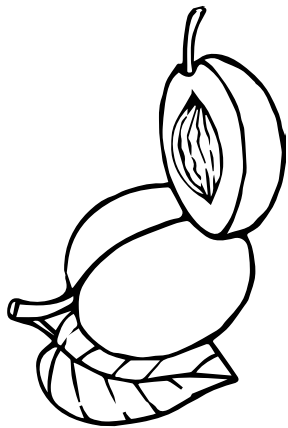
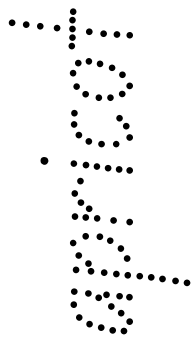
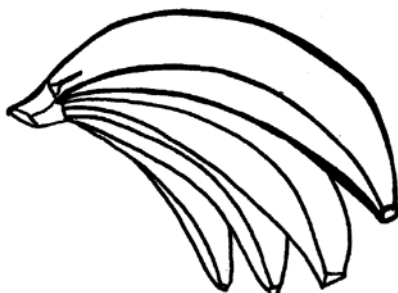
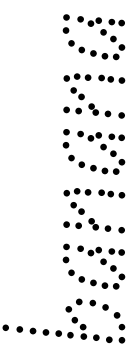
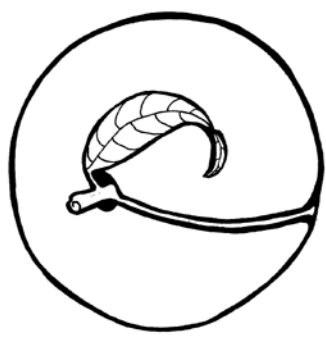
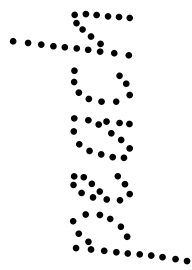
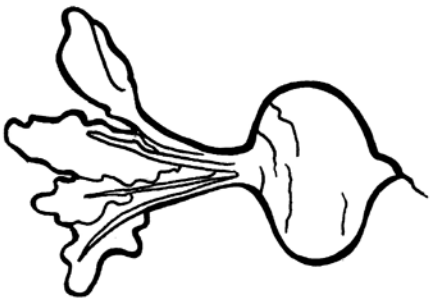
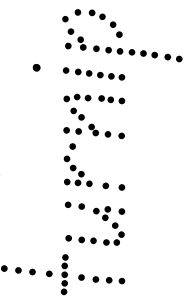





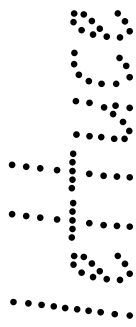
Snap cards, trace



 <p>potato</p>	 <p>corn</p>
 <p>carrot</p>	 <p>pepper</p>
 <p>pepper</p>	 <p>tomato</p>
 <p>pea</p>	 <p>radish</p>

# BLM 1.2

Snap cards, trace

# BLM 1.3

Snap cards, trace



