

Classroom activities

Stage one / Lesson four



Learning Outcomes

A student:

- **PHS1.12** Recognises that positive health choices can promote wellbeing.
- **DMS1.2** Recalls past experiences in making decisions.
- **INS1.3** Develops positive relationships with peers and other people.
- **V4** Increasingly accepts responsibility for personal and community health.



Cross Curriculum Links

A student:

- **EN1-1A** Communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations.



Preparation/Resources

- BLM 8 snap cards prepared on card paper.
- Colouring pencils.
- Scissors.

Duration | 45 minutes

Make it and play it: Snap!

Students consolidate knowledge of green classified fruit and vegetables.

Introduction

- Recall green classified foods, especially fruits and vegetables. Introduce snap cards pictures.

Activity

1. Students colour snap cards (BLM 8) and write in the fruit and vegetable names on the lines provided.
2. Students cut out snap cards.
3. Students pair up, combining their sets of cards to play snap. Depending on ability students can either call snap or be required to say the fruit or vegetable name.



Conclusion

Place a set of cards in literacy block activities/task board.

Assessment

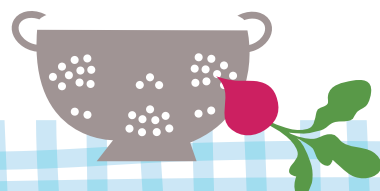
- As:** Can student recall green classified fruit and vegetables.
- Of:** Students' ability to identify fruit and vegetables within the game.

Differentiation

- Extend:** Students create their own snap cards. Students make snap cards with just words (no pictures).
- Simplify:** Support student task completion. Use BLM 7 snap cards instead.

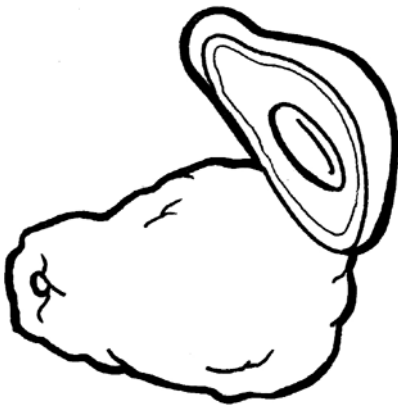
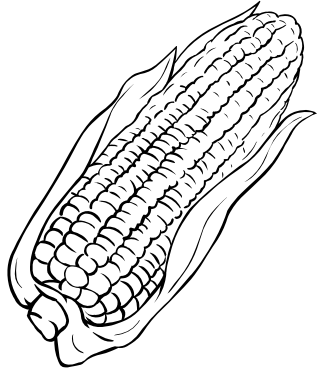
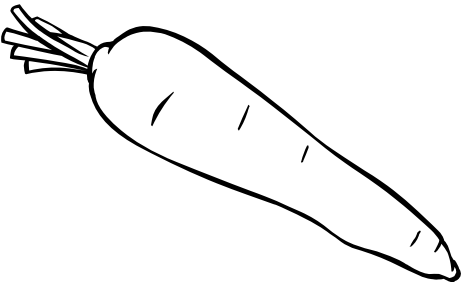

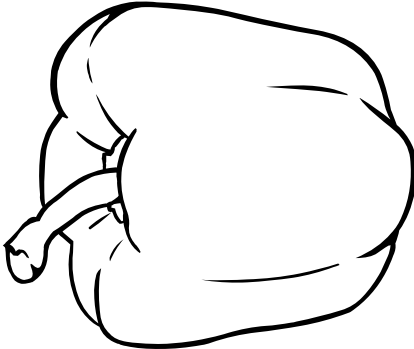
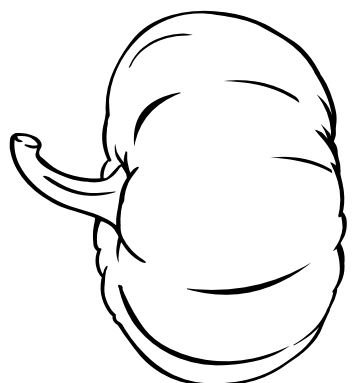
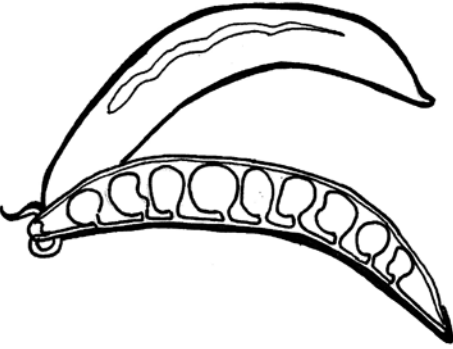
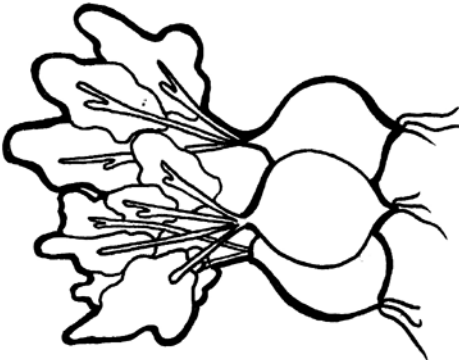
School/Home Link

Homework task: Students take completed snap cards home. Students provided with another set of cards to take home and complete. Students play snap with family members.



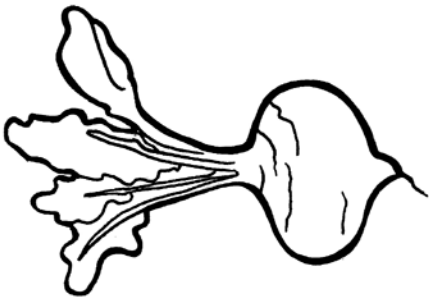
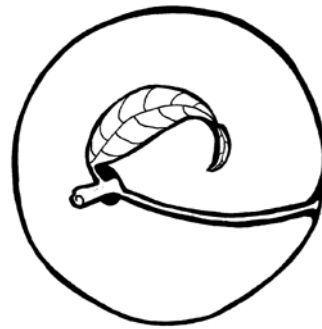
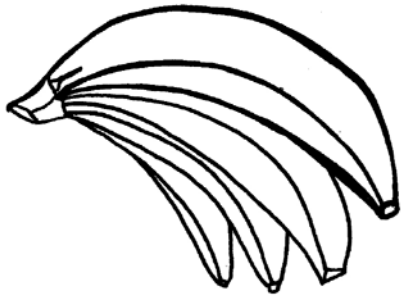
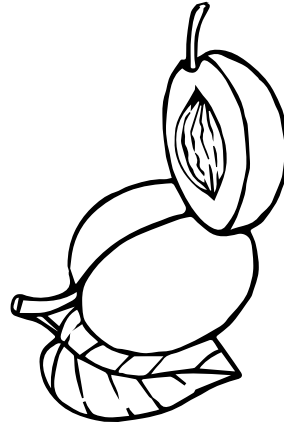
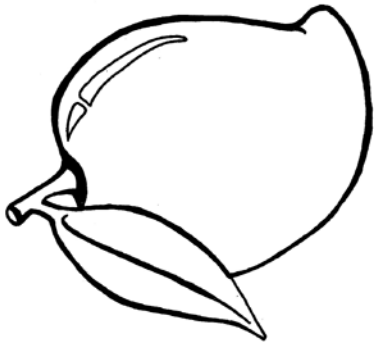
BLM 8.1

Snap cards, write

BLM 8.2

Snap cards, write



BLM 8.3

Snap cards, write

