

Classroom activities

Stage one / Lesson three



Learning Outcomes

A student:

- **ST1-2VA** Demonstrates a willingness to engage responsibly with local, national and global issues relevant to their lives, and to shaping sustainable futures.
- **ST1-12MW** Identifies that everyday materials can be physically changed and combined for a particular purpose.
- **Sustainability OI.9** Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.



Cross Curriculum Links

A student:

- **EN1-1A** Communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations.



Preparation/Resources

- dirtgirlworld video (composting quiz show). There are two clips – please show both to your students. The clips can be found at: www.getgrubbytv.com.au/fruitveg.
- BLM 10.

Duration | 45–60 minutes

Sustainability

Students will learn about reducing food waste.

Introduction

- Explain this activity is about BE GREEN. Refer to the explanation on page 10.
- Discuss what the students know about rubbish. What is it? Are there different types? Where does our rubbish go? What happens if we produce too much rubbish? What ways can we send less rubbish to landfill?
- Discuss what the students know about composting.

Activity

1. Watch videos.
2. Students share what they found interesting from the videos.
3. Focus upon composting facts and reasons for composting.
4. Students complete BLM 10. Reinforcing main ideas on what items to compost.



Conclusion

Students develop a class display of the reasons to compost and activity sheets.

Assessment

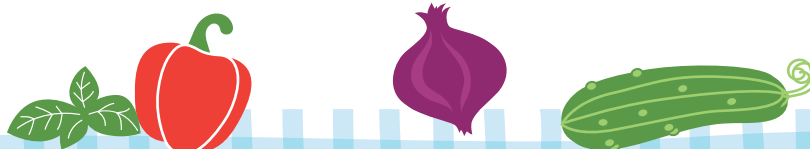
- For:** Class discussion on rubbish and composting.
Of: Student ability to recall reasons for composting and suitable items to compost.

Differentiation

- Extend:** Students draw a poster about good reasons to compost.
Simplify: Students complete ES1 activity.

School/Home Link

Homework task: Students discuss with their family what they currently do with their food waste and why. Report back to class. Make a class tally with the results (link with Maths curriculum).



BLM 10

Compost



Why is it good to compost?

1. _____

2. _____

3. _____

What can go in the compost bin?
Draw pictures in the circles.

