

Classroom activities

Stage two / Lesson four



Learning Outcomes

A student:

- **PHS2.12** Discusses the factors influencing personal health choices.
- **V4** increasingly accepts responsibility for personal and community health.



Cross Curriculum Links

A student:

- **EN2-3A** Uses effective handwriting and publishes texts using digital technologies.
- **VAS2.1** Represents the qualities of experiences and things that are interesting or beautiful by choosing among aspects of subject matter.



Preparation/Resources

- Blank A3 paper, laminator and laminator pouches or blank A3 thick cardboard.
- Scissors.
- Colouring pencils.

Duration | 40 minutes

Make it and play it: Jigsaw!

Students consolidate knowledge of green classified fruit and vegetables.

Introduction

Revisit previous lessons and all green classified fruit and vegetables. Create class word bank.

Activity

1. Students draw and label a variety of green classified fruits and vegetables on A3 paper or thick cardboard.
2. Laminate student work if using a laminator.
3. Cut the work into 'jigsaw' pieces.



Conclusion

Share jigsaws with other class members.

Assessment

As: Student jigsaw creation.

Of: Students' ability to complete jigsaws.

Differentiation

Extend: Students create another jigsaw or game based on green classified fruit and vegetable choices.

Simplify: Support student jigsaw creation. Students could use BLM from previous lessons.

School/Home Link

Share jigsaws at home.

