

Classroom activities

Stage two / Lesson three



Learning Outcomes

A student:

- **ST2-2VA** Demonstrates a willingness to engage responsibly with local, national and global issues relevant to their lives, and to shaping sustainable futures.
- **Sustainability OI.9** Sustainable futures result from actions designed to preserve and/or restore the quality and uniqueness of environments.



Cross Curriculum Links

A student:

- **PHS2.12** Discusses the factors influencing personal health choices.
- **EN2-2A** Plans, composes and reviews a range of texts that are more demanding in terms of topic, audience and language.



Preparation/Resources

- Costa's Guide to Household Composting video: www.youtube.com/watch?v=HngvowScx6g
- A3 paper or cardboard.

Duration | 45–60 minutes

Sustainability

Students will learn about reducing food waste.

Introduction

Explain this activity is about BE GREEN. Refer to the explanation on page 10.

Activity

1. Watch the video clip. Ask students to take notes on the following:
 - Why compost
 - Methods of composting
 - What goes into compost
2. Class recall the ideas in the video. Focus discussion on the above points.
3. Students create a poster that aims to persuade people to compost and gives basic information on how to do it (why and how).



Conclusion

Display the posters around the school. Stage 2 classes could link to Stage 3 classes and their efforts to BE GREEN around the school.

Assessment

For: Can students take notes effectively.

Of: Posters created by students

Differentiation

Extend: Scientific language used in explanations.

Simplify: Scribe texts/images for students or they may complete BLM 10.

School/Home Link

Homework task: Discuss with family what type of organic waste recycling would best suit home – composting, worm farming or Bokashi bucket? Write a report on what would be best suited and the reasons why.

