

# Classroom activities

## Stage three / Lesson four



### Learning Outcomes

A student:

- **PHS3.12** Makes informed decisions and accepts responsibility for consequences.
- **PHS3.12** Communicates confidently in a variety of situations.
- **PHS3.12** increasingly accepts responsibility for personal and community health.



### Cross Curriculum Links

A student:

- **PHS3.12** Composes, edits and presents well-structured and coherent texts.



### Preparation/Resources

- Card paper for game creation
- Coloured pencils and pens.

**Duration | 75 minutes**

## Make it and play it: Concentration!

Students will use newly acquired knowledge of green classified foods to create a game of concentration.

### Introduction

Create a word bank of green classified fruit and vegetables.

### Activity

1. Inform students they are going to create a fun game of concentration by making 10+ sets of game cards.
2. Each set of game cards will need to contain three cards: one card with the image of the fruit or vegetable (e.g. a drawing of an apple); one card with the name (e.g. APPLE); and one card with the description (e.g. a round red or green fruit that is crispy and delicious. They can be made into pies and slinkys). To win a set of cards, students must recall where all three matching cards are.
3. In small groups of three or four, students create game cards.



### Conclusion

Students play concentration games, sharing their game card sets with other groups.

### Assessment

- For:** Class recall of green classified fruit and vegetables.  
**Of:** Student ability to create game.

### Differentiation

- Extend:** Larger concentration games, or other recall and identification games, can be developed by students.  
**Simplify:** Support student card making process. Students may also be more suited to Stage 2 jigsaw activity.

### School/Home Link

Take games home and share with families.

