

Classroom activities

Early stage one / Lesson one



Learning Outcomes

A student:

- **ENe-2A** Composes simple texts to convey an idea or message.
- **ENe-10C** Thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts.



Cross Curriculum Links

A student:

- **PHE1.12** Displays basic positive health practices.



Resources and Preparation

Resources

- A selection of vegetables for display. Vegetable models or images of vegetables could also be used. Provide vegetables with names that would be relatively easy to use in an acrostic poem.
- Workbooks.
- Pencils for writing, drawing and colouring.
- Whiteboard pens.
- Optional – parent helpers.

[Resources and Preparation continued >](#)

Vegetable Poetry

Students develop a poem to celebrate their favourite vegetable.

Introduction (5 mins)

- Teacher shows students examples of vegetables. Ask students if they have eaten these vegetables and what words they might use to describe them, e.g. taste, texture and appearance.
- Advise students that they will be writing a simple acrostic poem to celebrate a vegetable. Teacher shows students a sample acrostic poem, how it is constructed and how descriptive words have been used.

Activity (25 mins)

1. In table groups, students explore the vegetables to experience their feel and appearance. Students can recall taste and texture experiences.
2. Teacher and class develop an acrostic poem together using one of the sample vegetables. Teacher can use one of the pre-prepared poems if needed.
3. Students develop an acrostic poem of a vegetable and write it into their workbooks. Teacher provides assistance as needed. Students directed to sample words as needed.
4. Students can decorate their poem with drawings of their vegetable, if time allows.



Conclusion (10 mins)

Students can present their poem to the class.

Note: a tasting activity could also be included to enhance the experience.

[Vegetable Poetry activity continued >](#)



Classroom activities

Early stage one / Lesson one continued

Resources and Preparation

Preparation

1 month prior:

- organise parent helpers.

1 day prior:

- organise vegetables for display.

Prior to lesson:

- teacher prepares vegetable samples, models or images.
- teacher develops 2–3 sample acrostic poems based on the sample vegetables.
- teacher develops a list of sample words to assist students if required. These words can be displayed on the whiteboard.

Duration | 40 minutes

Assessment

For: Student contribution to group tasks.

As: Student effectively completes task.

Of: Quality of student poem.

Differentiation

Extend: Students create a poem based on a longer vegetable name.

Simplify: Students complete poem with assistance, in a pair or in a group.

School/Home Link

Students ask a parent or carer about their favourite vegetable and develop an acrostic poem about it. Poems can be published in the school newsletter.

