

Classroom activities

Stage one / Lesson one



Learning Outcomes

A student:

- **EN1-10C** Thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts.
- **EN1-1A** Communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations.



Cross Curriculum Links

A student:

- **PHS1.12** Recognises that positive health choices can promote wellbeing.



Resources and Preparation

Resources

- YouTube video on story writing (www.youtube.com/watch?v=OFWcSnRIAmc).
- Worksheet 3 – Planning a story.
- Workbooks.
- Pencils for writing, drawing and colouring.
- Whiteboard pens.
- Glue sticks.

Resources and Preparation continued >

Vegetable Story

Students develop a story that celebrates their favourite vegetable.

Introduction (10 mins)

- Teacher asks students to think about their favourite vegetable and why it is their favourite vegetable. Guide students to think about taste, texture, and appearance.
- Discuss how these characteristics might be used as a superpower (e.g. celery's crunch could be used to blow enemies away). Teacher writes examples of students' favourite vegetables and some possible superpowers. Students can pair up to share ideas (Think-Pair-Share).
- Advise students that they will be writing a short story to celebrate their favourite vegetable. The story will take one or more of the vegetable's characteristics and make them into superpowers (a Super Veg Story).

Activity (35 mins)

1. Students watch video on how to structure a story.
2. Using WS 3, students develop a plan for their story. Glue WS into workbooks.
3. Students pair up to swap story plans and gather feedback from peers.
4. Students write their short story into their workbooks. Students can illustrate their story if time allows.

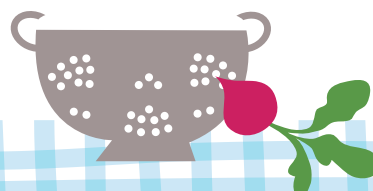


Conclusion (10 mins)

Selected students can present their short story to the class.

Note: this activity can be done over 2 lessons with the story planning tasks conducted in the first lesson and story writing task in the second lesson.

Vegetable Story activity continued >



Classroom activities

Stage one / Lesson one continued

Resources and Preparation

Preparation

1 month prior:

- upload video.
- photocopy WS 3 – 1 per student.

Duration | 55 minutes

Assessment

- For:** Student contribution to group and paired tasks.
- As:** Student effectively completes tasks and asks for assistance when needed.
- Of:** Quality of student plan and story.

Differentiation

- Extend:** Students produce a chapter book instead of a short story. Students can role-play story in small groups.
- Simplify:** Students can draw a series of pictures to depict their story and then teacher or class helper scribes the text.

School/Home Link

Student work is published in the school newsletter or on the school website.



Title:

Characters:

Setting:

What happens (problem and solution):

Beginning:

Middle:

End: