# Classroom activities

# State two I Lesson one



## **Learning Outcomes**

A student:

- **EN2–2A** Plans, composes and reviews a range of texts that are more demanding in terms of topic, audience and language.
- EN2-10C Thinks imaginatively, creatively and interpretively about information, ideas and texts when responding to and composing texts.



#### **Cross Curriculum Links**

A student:

• **PHS2.12** Discusses the factors influencing personal health choices.



#### **Resources and Preparation**

#### Resources

- · Workbooks or blank paper for drafts.
- A4 paper for final copy 1 per student.
- Sample vegetable rhyme (see Teachers Notes).
- Resources to assist with finding rhyming words (e.g. online dictionaries).
- Pens/pencils for writing, drawing and colouring.
- · Whiteboard pens.
- Optional device for videoing poetry performances.

Resources and Preparation continued >

# **Vegetable Poetry**

Students develop a short rhyme about a vegetable.

## **Introduction (5 mins)**

- Teacher asks students to think about their favourite vegetable and why it is their favourite vegetable. Guide students to think about taste, texture, look and smell.
- Advise students that they will be writing a short rhyme to celebrate a vegetable.

## **Activity (35 mins)**

- 1. Teacher displays sample vegetable rhyme. Ask students what they notice about the rhyme (e.g. poetic devices, rhyming sequence).
- Discuss type of rhymes (couplets, triplets and quatrains). Discuss rhyming sequences. Discuss sample vegetable rhyme type and sequence.
- 3. Students divided into groups of 3-4.
- **4.** Groups choose a vegetable name and attempt to write a draft of a couplet, triplet or quatrain. Depending on prior knowledge and skills, teacher provides assistance with choosing type of rhyme, rhyming sequence and finding rhyming words.
- 5. As a class, discuss the task.
- 6. Groups finalise their rhyme.
- Each student writes a final copy of his or her groups rhyme onto a piece of A4 paper. Students can illustrate their rhyme if time allows.



#### **Conclusion (15 mins)**

Groups present their rhymes to the class. These could be videoed to replay to students. Work can be displayed in the classroom.

Vegetable Poetry activity continued >





# Classroom activities

# State two / Lesson one continued

## **Resources and Preparation**

#### **Preparation**

#### **Prior to lesson:**

- · display sample vegetable rhyme up on whiteboard.
- prepare a list of vegetable names with associated rhyming words.

## **Duration | 55 minutes**

#### **Assessment**

For: Student contribution to group tasks.

As: Student effectively completes tasks and asks for

assistance when needed.

Of: Quality of work produced.

#### **Differentiation**

Extend: Students develop rhyme individually or in pairs.

Simplify: Students complete task with assistance. Place students

in mixed ability groups. Students complete earlier stage

activity.

#### School/Home Link

Rhymes can be performed at assembly. Rhymes can be published in the school newsletter or on the school website.







# TEACHERS NOTES



# **Vegetable Poetry, Stories and Songs**

## Stage 2

#### Sample vegetable rhyme:

Emma had a capsicum, Bright red and juicy. Emma loved to snack on it. Sweet as sweet can be!

### Stage 3

#### Lyrics from 'Avocado' by The Vegetable Plot:

Avocado

Avocado

Eat one in the morning or the arvo

You can eat him on toast or even just plain

He's good for your body and he's good for your brain

Avocado

Avocado

Eat one with some lettuce and tomato

He is dark green on the outside, pale green on the in

You can eat all his flesh but do not eat his skin

Avocado

Avocado

I guess you'd say I'm an aficionado

You can eat him with meat, vegetables or beans

You can smush him into paste and rub him on your jeans

Avocado

Avocado

From Amsterdam to Denver Colorado

You can wrap him up in sushi, serve him up with salt

If you eat him up too quick, it's really not his fault

Avocado

Avocado

Worship at his feet like the Mikado

When you scoop out his stone you leave him holy

Mash him in a bowl for guacamole

Avocado

Avocado

Eat him till you're incommunicado

But wait till he goes squish before you put him on your dish

Cover him in chilli and rub him on a fish

To access the music, go to www.thevegetableplot.com.au

