

Classroom activities

Stage three / Lesson one



Learning Outcomes

A student:

- **EN3-5B** Discusses how language is used to achieve a widening range of purposes for a widening range of audiences and contexts.



Cross Curriculum Links

A student:

- **MUS3.3** Notates and discusses own work and the work of others.



Resources and Preparation

Resources

- 'Avocado' by The Vegetable Plot – song can be found at www.thevegetableplot.com.au
- Lyrics from 'Avocado' by The Vegetable Plot (see Teachers Notes).
- Resources to assist with finding rhyming words, e.g. online dictionaries.
- Workbooks.
- Draft paper.
- Pens/pencils for writing.
- Whiteboard pens.

Resources and Preparation continued >

Vegetable Poetry

Students study poetic devices found in songs.

Introduction (10 mins)

- Listen to the song 'Avocado' by The Vegetable Plot. Ask students to listen out for any special features of the song.
- Discuss the song as a class. Can they recognise any techniques used in the song that are also found in poetry? Rhythm, rhyme and repetition.
- Listen to the song again while viewing the words and ask students to try to identify the rhyme, rhythm and repetition. Can they recognise the rhyme scheme? What words are repeated for effect? When they say the words aloud, do they have rhythm?
- Advise students that they will be developing a rhyme about a vegetable of their choice.

Activity (35 mins)

1. Students break into pairs and choose a vegetable to write about.
2. Advise students of rhyme scheme and suggested rhyme length and write on the whiteboard for reference.
3. Pairs develop a draft of a short rhyming poem (or song). Students utilise resources to assist with finding words to rhyme with vegetable names.
4. Students produce a final copy of their poem (or song) in their workbooks.

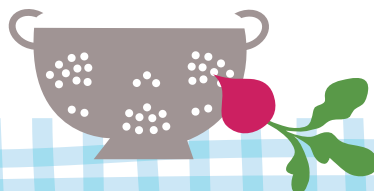


Conclusion (10 mins)

Pairs present their poem (or song) to the class.

Note: if time and resources allow, students could use digital resources to develop their final copy.

Vegetable Poetry activity continued >



Classroom activities

Stage three / Lesson one continued

Resources and Preparation

Preparation

Prior to lesson:

- open link to song.
- cut and paste lyrics from 'Avocado' onto the whiteboard.
- decide on rhyming scheme and suggested rhyme length depending on class ability and prior knowledge.

Duration | 55 minutes

Assessment

- For:** Student contribution to group and paired tasks.
- As:** Student effectively completes tasks and asks for assistance when needed.
- Of:** Quality of student work.

Differentiation

- Extend:** Students produce multiple verses. Students work individually on rhyme development task. Students choose their own rhyming scheme.
- Simplify:** Students complete task with assistance. Provide students with a list of vegetable suggestions and associated rhyming words. Students complete an earlier stage activity.

School/Home Link

Student work is published in the school newsletter or on the school website.



TEACHERS NOTES

Vegetable Poetry, Stories and Songs

Stage 2

Sample vegetable rhyme:

Emma had a capsicum,
Bright red and juicy.
Emma loved to snack on it,
Sweet as sweet can be!

Stage 3

Lyrics from 'Avocado' by The Vegetable Plot:

Avocado
Avocado
Eat one in the morning or the arvo
You can eat him on toast or even just plain
He's good for your body and he's good for your brain

Avocado
Avocado
Eat one with some lettuce and tomato
He is dark green on the outside, pale green on the in
You can eat all his flesh but do not eat his skin

Avocado
Avocado
I guess you'd say I'm an aficionado
You can eat him with meat, vegetables or beans
You can smush him into paste and rub him on your jeans

Avocado
Avocado
From Amsterdam to Denver Colorado
You can wrap him up in sushi, serve him up with salt
If you eat him up too quick, it's really not his fault

Avocado
Avocado
Worship at his feet like the Mikado
When you scoop out his stone you leave him holy
Mash him in a bowl for guacamole

Avocado
Avocado
Eat him till you're incommunicado
But wait till he goes squish before you put him on your dish
Cover him in chilli and rub him on a fish

To access the music, go to www.thevegetableplot.com.au

