

CLASSROOM ACTIVITIES

STAGE ONE LESSON TWO



Learning Outcomes

- **EN1-RECOM-01** comprehends independently read texts that require sustained reading by activating background and word knowledge, connecting and understanding sentences and whole text, and monitoring for meaning
- **ST1-5LW-T** identifies how plants and animals are used for food and fibre products
- **MA1-CSQ-01** uses number bonds and the relationship between addition and subtraction to solve problems involving



Resources and Preparation

Resources

Video (V)

- Video 2 - [How did that get in my lunchbox?](#)

Worksheets (WS) and Powerpoints (PTT)

- Worksheet 5 - From farm to fork
- Teacher Information Document (TID)
- [PowerPoint 2 - From farm to fork](#)

Materials

- 1 printed WS5 per student
- Classroom poster
- Scissors
- Glue
- Drawing materials
- Workbooks
- (Optional) ["How did that get in my lunchbox" book](#)

Preparation

Prior to lesson:

- Print 1x WS5 per student

The farm to fork process

Students learn about the journey of fruits and vegetables, as they travel from 'farm to fork'. They discuss the process of harvest, transport and storage of different fruits and vegetables. They learn about concepts such as supply chain and food safety.

Introduction (5 mins)

Ask the class if they remember where and how their fruits and vegetables grow and review the previous lesson together. Now ask the students if they ever thought about how their fruit or vegetables get from where they grow, to the grocery shop and then into their lunchbox. Brainstorm together.

Activity (40 mins)

1. Read the book "How did that get in my lunchbox", or watch the video (V2) together with the class.
2. Discuss the book and explain anything the students did not understand.
3. Using PPT2, the teacher can explain some concepts related to the farm to fork process (including food safety and storage options).
4. Explain that the process for carrots is all mixed up on their WS5 and they can cut out, complete, order and paste the pictures into their workbook (and colour in if there is time).

Conclusion (10 mins)

Mention the fruit/veg chosen for the poster and brainstorm with the students about how they think it makes it from 'farm to fork'. Ask them to apply what they have learned by discussing or looking up information about the poster fruit/vegetable and completing Week 2 on the classroom poster.

Assessment

- For:** Students understood the fruit & veg 'farm to fork process' .
- As:** Students put 'farm to fork' flowchart in the correct order and successfully tally up the carrots.
- Of:** Students successfully complete the flowchart in their workbook.

Differentiation

- Extend:** Students can explore further discussions about the supply chain and its impact on the environment. Consider questions such as: why is a shorter supply chain better for the environment?
- Simplify:** There can be less focus on teaching about the supply chain and more on how to store their food properly and why it is important to do so.

School/Home Link

Students can ask their parents/carers where the fruit and vegetables in the house came from, check how far and how it 'travelled to their fork'.

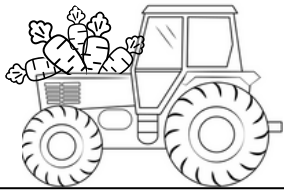
Duration | 55 minutes



Carrot supply chain

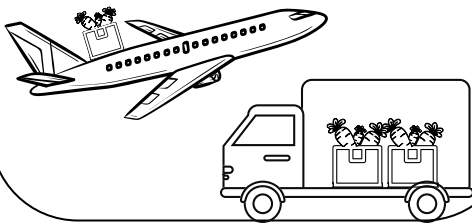
A supply chain shows the steps of something going from where it is made, to where it is used or eaten. Can you put the steps of carrots going from farm, to your lunchbox? Cut out the boxes and arrows, and paste them in your workbook in the correct order.

The carrots are transported from the farm, to be sorted

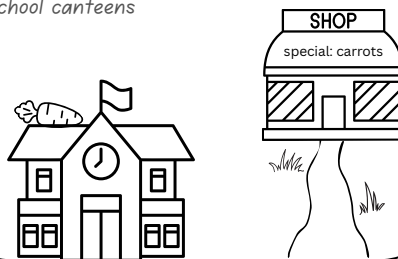


The good carrots are packed up in the packing centre. They are put into pallets for transport

Carrots are transported to places where they can be sold



Carrots are sold in the shops or school canteens



The carrots are sorted for colour, size and shape



The good carrots will go to the packing centre

The bad carrots will go ...



The carrots are grown and harvested

Bad carrots: some are not good to eat and will be thrown out. But some will be cut up and sold in pre-made salads or soups



You buy the carrots and take them for Crunch & Sip



Draw yourself here

