# CLASSROOM ACTIVITIES STAGE 2 LESSON THREE



#### Learning Outcomes

- **PD2-6** Describes how contextual factors are interrelated and how they influence health, safety, wellbeing and participation in physical activity
- **PD2-7** Describes strategies to make home and school healthy, safe and physically active spaces
- **EN2-2A** Plans, composes and reviews a range of texts that are more demanding in terms of topic, audience and language



#### **Resources and Preparation**

#### Resources

- Worksheet 18 Punny fruit and vegetable names
- Puns! video via <u>healthy-kids.com.</u> <u>au/teachers/fruit-veg-month/2021-</u> resources/
- Pencils/pens for writing
- Stopwatch

#### Preparation

#### Prior to lesson:

• print out WS 18 – 1 per pair or small group

# Fruit & veg fun

Students celebrate fruit and vegetables through the use of wordplay. Students learn about puns and undertake an activity to demonstrate their understanding.

#### Introduction (10 mins)

Recall information learnt in previous lesson such as the colours and types of fruit and vegetables, why it is important to eat a wide variety and how affordability can be improved. Refer to the KWL chart as needed.

Explain that they are now going to celebrate fruit and vegetables through the use of wordplay, specifically puns.

#### Activity (20 mins)

- 1. Watch the *Puns!* video. Discuss what a pun is. Do students have any punny jokes to share?
- 2. Students form pairs or small groups. Provide each pair/small group with a copy of WS 18.
- **3.** Tell students that they are going to work against the clock to come up with as many sentences that include a fruit and veg pun. The pair or group with the most/funniest puns wins!
- **4.** Depending on class ability, provide between 5-10 mins for the task.

### **Conclusion (10 mins)**

Students share their puns with the class and a winner is announced. Puns can be written up to display in the classroom. Puns can also be used for the 'Fruit & Veg pun fun' whole school activity – more information can be found in the Teacher's Booklet via <u>healthy-kids.</u> <u>com.au/teachers/fruit-veg-month/2021-resources/</u>

#### Assessment

For:	Student contribution to class discussion.
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- **As:** Student understands the use of puns. Student creates sentences that use puns.
- Of: Student worksheet task.

#### Differentiation

Extend:	Students complete the task individually.
Simplify:	Students complete the task as a class activity.

#### **School/Home Link**

Families are encouraged to enter the 'Fruit & Veg pun fun' whole school activity – more information can be found in the Teacher's Booklet via <u>healthy-kids.</u> <u>com.au/teachers/fruit-veg-month/2021-resources/</u>

#### **Duration | 40 minutes**

## A fruit and veg pun race!

These fruit and vegetable names can be used as puns. They make the same sound, or a similar sound, as another word. So, you can swap the fruit or vegetable name for the original word to create wordplay.

Write one or more sentences that use these fruit and vegetable names in a "punny" way.

Fruit or vegetable name	Sentences
Lettuce	<i>Example:</i> Lettuce join together for a fruit and veg party! Lettuce in!
Peas	
Beet	
Mushroom	
Leek	
Bean	
Peach	
Berry	
Pear	
Grape	