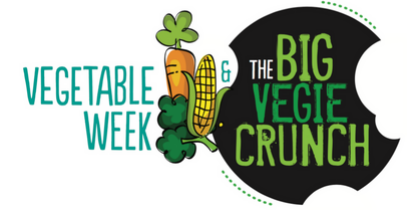





Daily classroom activities



| Stage | Monday 18/3 | Tuesday 19/3 | Wednesday 20/3 | Thursday 21/3 | Friday 22/3 |
|-------------------------|--|---|--|---|--|
| Early Stage 1 & Stage 1 | Vegetable tasting party. Set up a tasting station with a variety of raw vegetables. | <u>Vegetable yoga!</u> Students create yoga poses inspired by different vegetables. | Story time. Read students a picture book about vegetables. For example: <i>'I will never not eat a tomato'</i> by Lauren Child |  | Students draw a picture of their favourite veggie. Submit it into the school competition! |
| Stage 2 | <u>Veggie word search.</u> How many vegetables can the students find hidden in the puzzle? | Vegetable alphabet. Assign each student a letter. Ask them to draw a vegetable that starts with that letter and write some fun facts about it. Create a A-Z veggie wall display. | What am I? Students create veggie fact cards. In pairs students see if their friend can guess what their vegetable is. |  | Get students to create colourful veggie plates. Take a photo of the best one to submit in the school competition. |
| Stage 3 | Guess the veggie. Place a number of different veggies in a bag. Students take turns to place their hand inside and guess the vegetable. | Vegetable poetry. Have students write a poem about their favourite vegetable. | Vegetable trading cards. Students create veggie cards with an illustration on one side, fun facts and nutritional information on the other. |  | Veggie rap time. Students write a song about their favourite vegetable. Enter the best one in the school competition. |